

**Special Transitional Enrichment Program
Service Dimension Outline**

DIMENSION	DEFINITION	EXAMPLE GUIDING QUESTIONS	SUMMER PROGRAMS/SERVICES	ACADEMIC YEAR PROGRAMS/SERVICES
<p>Institutional Commitment</p>	<p>Programs or outreach activities intended to strengthen students' confidence that <u>NASPA University</u> is the right school for them, promotes students' commitment to the <u>NASPA University</u> campus, and/or enhance students' satisfaction with their selection of <u>NASPA University</u>.</p>	<ul style="list-style-type: none"> • Is the intent to highlight how <u>NASPA University</u> is ideally suited to address students' unique needs or concerns? • Is the intent to help students/parents feel connected to the <u>NASPA University</u> campus? • Is the intent to model or encourage investment of time, talent or treasure to <u>NASPA University</u>? • Are you targeting prospective students? • Is the program intended as an intervention for students at risk of dropping out of/transferring away from <u>NASPA University</u>? • Is the program/activity intended to highlight <u>NASPA University's</u> commitment to specific student populations? 	<ul style="list-style-type: none"> • Health and Safety (parents) • Alumni Panel 	<ul style="list-style-type: none"> • PASS Meetings • AP/SD Workshop
<p>Degree Commitment</p>	<p>Programs or activities intended to encourage a students' dedication to obtaining a college education, increase students' confidence that they will successfully complete their degree, and/or increase student's self-appraised commitment to earning a degree.</p>	<ul style="list-style-type: none"> • Is the intent to increase students' confidence that they will earn their degree? • Is the intent to increase the value students place on obtaining a college education? • Is the program or activity intended to motivate students to complete their degree? 	<ul style="list-style-type: none"> • Fall Quarter Registration Lab • Speaker Series • Guardian Scholars Program Meeting • TRIO Scholars Program Meeting 	<ul style="list-style-type: none"> • Priority Registration (4 quarters)

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<p>Social Integration</p>	<p>Programs or activities focused on helping students to improve their sense of belonging by doing one or both of the following:</p> <ul style="list-style-type: none"> Identifying values that are shared between themselves and others in the college environment. Facilitating social interactions with others in the NASPA University by providing spaces for reunion and organizing social activities. 	<ul style="list-style-type: none"> Is the intent to help students build relationships with other students, staff or faculty? Is the intent to build community and promote an inclusive environment? 	<ul style="list-style-type: none"> Understanding Diversity 'Jump on NASPA' Group Photo Safe Zone SASC Barbecue Dance Floor Meetings Ice-cream Social Talent Show Campus Book Project Discussions 	<ul style="list-style-type: none"> NASPA Orientation Reunion First-Year NASPAers Connections
<p>Academic Integration</p>	<p>Programs or activities aimed at helping students recognize how the institution's curriculum and instructions contribute to their personal goals by providing venues for academic engagement outside of the classroom.</p>	<ul style="list-style-type: none"> Is the intent to help students navigate the academic environment? Is the intent to encourage students to explore academic resources and services? Is the intent to encourage academic engagement outside of the classroom? 	<ul style="list-style-type: none"> Registration Overview Meetings with Colleges Specialty Program Meetings University Honors Program Meeting Faculty Chat College Advising Peer Advising ESL Information Session Know Your Network 	<ul style="list-style-type: none"> PAC Quarterly Meetings Meetings with 'Jump on NASPA' Coordinator
<p>Social Support Services</p>	<p>Programs or activities that meet students' in and out-of-classroom school-related needs.</p>	<ul style="list-style-type: none"> Is the intent to provide students with information on institutional resources, rules, or regulations? Is the intent to provide students with information on rules, regulations, and resources available to them from institutions other than the NASPA University? 	<ul style="list-style-type: none"> Family Transitions (parent session) Community Lunch (students/families) Transitioning Your First Year Panel Student Housing NASPA Stores Health and Counseling Services Library Tour Intro to SASC Resource Faire Alcohol/Drug Awareness Violence Intervention Prevention Sex Jeopardy 	<ul style="list-style-type: none"> PAC Social Programming Housing Day Workshops

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Adjustment/Wellbeing	Programs or activities that help students cope with college-related stress as well as those that address students' overall psychological, physical, and emotional health/balance.	<ul style="list-style-type: none"> • Is the intent to help students manage their stress? • Is the intent to help improve the students' physical health? • Is the intent to help improve the students' mental health? 	<ul style="list-style-type: none"> • Self Management Workshops, Part I and II • Fitwell Programming: <ul style="list-style-type: none"> ○ How do you REC? ○ IM Soccer ○ Group Exercise Classes ○ Swim Night ○ Horseback Riding Lessons • Access to CAN Counselor 	<ul style="list-style-type: none"> • Mental Health Workshops • Access to CAN Counselor
Academic Orientation	Programs or activities encouraging students to prioritize mastery of course materials over simply making "good grades."	<ul style="list-style-type: none"> • Is the intent to help students move beyond simply being grade oriented to being learning oriented? • Is the intent to help students develop a deeper understanding of the academic curriculum? • Is the intent to promote critical thinking or reflection about their learning experience? • Is the intent to help student's value content mastery in their coursework? 	<ul style="list-style-type: none"> • Tutoring • Writing Classes • Math Classes • Chemistry/Physics Workshops 	<ul style="list-style-type: none"> • Study Skills Workshops • Drop-in Math, Chemistry, Physics • Pre-and-Co Classes • Math, Chemistry, Writing Specialist Access • Individual Tutoring Support in Writing
Financial Strain	Programs or activities aimed at increasing a student's knowledge and awareness of institutional resources to decrease financial strain, or at actually reducing a student's financial strain.	<ul style="list-style-type: none"> • Is the intent to increase a student's financial literacy? • Is the intent to help students navigate the financial aid process? • Is the intent to help students navigate other financial services while in college or upon graduation? (i.e. Accounting, Payroll, Cashiers) • Is the intent to help students identify financial resources available? • Is the intent to offer services or resources to students that reduce their financial strain? 	<ul style="list-style-type: none"> • Financial Aid Presentation (Student) • Financial Aid Presentation (Parent) • Financial Aid Office Hours in Res Halls • Guzman Moore Scholarship 	<ul style="list-style-type: none"> • Cash Course Modules • Financial Literacy Seminars • Financial Literacy Workshops • Gonzalez Memorial Scholarship • NASPA Fresh Workshops